

ST AUGUSTINE PRIMARY SCHOOL

SCHOOL PERFORMANCE DATA 2016



2016 SCHOOL PERFORMANCE DATA

SCHOOL CONTEXT

St Augustine Primary School is a Catholic co-educational school with an enrolment of 239 students from Kindergarten to Year 6, serving the parish community of Rivervale. The Sisters of Mercy established the School in 1952. In 1956 the Presentation Sisters took over the operations of the school. The School seeks to foster the faith-life development of all members of the community.

The School's vision is *Reaching for Great Heights* through nurturing and encouraging students to reach their full potential in a Catholic environment that fosters respect, responsibility, tolerance and self-worth. The Core Values of the school are 'Nurture, Accept, Guide, Live and Embrace'. These are explicitly taught and are integrated into the everyday life of the school. The school offers specialist classes in Italian, Mandarin, Science, Music and Physical Education. There is a strong emphasis on English and Mathematics that incorporates intervention support for students who require extra assistance and a higher order thinking skills group for students who are creative problem solvers. The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich learning experience through both the educational and specialist programs. The School actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances; interschool chess competitions; opti-MINDS tournaments and athletics

and swimming carnivals. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School and Parish enjoy a very strong and collaborative relationship.

TEACHER STANDARDS AND QUALIFICATIONS

Diploma	Bachelor	Masters
4	11	4

WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	3	0
Female	9	10
Indigenous	0	0
Subtotal	13	8
Total	24	

STUDENT ATTENDANCE

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2016 was **93.79%**. The student attendance per class was:

Pre-Primary	92.29%
Year 1	93.85%
Year 2	91.67%
Year 3	94.50%
Year 4	96.31%
Year 5	94.72%
Year 6	93.22%

MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (8:50am and 1:30pm). Parents notify the School of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the School rings the parent or guardian to explain the absence. All absences are required to be notified in writing.

NAPLAN INFORMATION 2015 & 2016 COMPARISON

	St Augustine Mean		All Australian Mean		School is Above or Below Australian Mean	
	2015	2016	2015	2016	2015	2016
YEAR 3						
Reading	434.4	419.7	425.8	425.7	Above	Below
Writing	429.4	413.8	416.3	420.5	Above	Below
Spelling	414.2	418.2	409.2	420.1	Above	Below
Grammar & Punctuation	423.5	439.2	432.7	436.3	Below	Above
Numeracy	403.7	401.9	397.8	402.2	Above	Below

YEAR 5						
Reading	505.6	551.3	498.2	501.7	Above	Above
Writing	480.3	491.1	478.1	475.4	Above	Above
Spelling	491.3	511.3	498.1	492.9	Below	Above
Grammar & Punctuation	499.0	541.6	503.8	505.0	Below	Above
Numeracy	487.7	518.9	492.3	492.9	Below	Above

PARENT, STUDENT & TEACHER SATISFACTION

The results of the School Climate Survey for 2016 indicate that the School Board, Staff Students and community continue to be pleased with the strategic initiatives of the school. Specific examples are evident in the data that indicates the professional learning for staff is relevant and purposeful for professional growth and impacting on student achievement. Parent data includes satisfaction with the implementation of the BYOD 1:1 program and the inclusion of parents to intra curricula activities eg. Liturgical celebrations, EduDance concert, and Easter bonnet parade and Italian week festivities. Student data signifies students are feel safe at school and are seeking more self-directed and enquiry based learning; they say that their teachers are usually motivating and fair in their actions. General data indicates the School's strategic aspiration to develop prayer and a sense of Christina mission for all community members is successful. The spirit of '*Reaching for Great Heights*' is considered to be visible and tangible in the school's daily business and activities.

POST SCHOOL DESTINATIONS

Students from St Augustine's attended the following schools:

Ursula Frayne Catholic College	East Victoria Park
Mercedes College	Perth
Trinity College	East Perth
St Norbert College	Queens Park
Aranmore Catholic College	Leederville
Kent Street Senior High School	East Victoria Park
Mazenod College	Lesmurdie

SCHOOL INCOME

Income for the School is derived from Government Grants and a small portion of private income from fees paid by parents. Full financial details can be found at the MySchool website: www.myschool.edu.au