1. Contextual Information

St Augustine’s Primary School is a Catholic co-educational school with an enrolment of 235 students from Kindergarten to Year 6, serving the parish community of Rivervale. The school was established in 1952 by the Sisters of Mercy. In 1956 the Presentation Sisters took over the operations of the school. The school seeks to foster the faith-life development of all members of the community.

The school’s vision is *Reaching for Great Heights* through nurturing and encouraging students to reach their full potential in a Catholic environment that fosters respect, responsibility, tolerance and self-worth. The Core Values of the school are ‘Nurture, Accept, Guide, Live and Embrace’. These are explicitly taught and are integrated into the everyday life of the school. The school offers specialist classes in Italian, Mandarin, Science, Music and Physical Education. There is a strong emphasis on Literacy and Numeracy that incorporates intervention support for students who require extra assistance and a higher order thinking skills group for students who are creative problem solvers. The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich learning experience through both the educational and specialist programs. The school actively participates in the Catholic Schools’ Performing Arts Festival through individual and group performances. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School prides itself on maintaining strong links with the parish.

2. Teacher Standards and Qualifications

<table>
<thead>
<tr>
<th>Degree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor</td>
<td>14</td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
</tr>
</tbody>
</table>

3. Workforce Composition

<table>
<thead>
<tr>
<th></th>
<th>Teachers</th>
<th></th>
<th>Non Teachers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Teachers</td>
<td>1</td>
<td>14</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Sub-total</td>
<td>15</td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Total 29
4. **Student Attendance**

By Law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2013 was 97.27%. The student attendance rate per class was:

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>98.58%</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>97.13%</td>
</tr>
<tr>
<td>Year 1</td>
<td>96.60%</td>
</tr>
<tr>
<td>Year 2</td>
<td>97.61%</td>
</tr>
<tr>
<td>Year 3</td>
<td>96.20%</td>
</tr>
<tr>
<td>Year 4</td>
<td>98%</td>
</tr>
<tr>
<td>Year 5</td>
<td>97.11%</td>
</tr>
<tr>
<td>Year 6</td>
<td>96.96%</td>
</tr>
<tr>
<td>Average</td>
<td>97.27%</td>
</tr>
</tbody>
</table>

**Management of Non-Attendance**

Attendance is managed electronically via the MAZE & SEQTA databases where class teacher complete the roll by 9:00am and 1:35pm each day. When a child is unable to attend, parents ring or email in the morning to notify the School and provide a written note on the child’s return to school. Where there is an unexplained absence by 9:15am the School rings parents asking them to notify the School of the child’s whereabouts.

5. **NAPLAN Information**

<table>
<thead>
<tr>
<th></th>
<th>St Augustine’s Mean</th>
<th>All Australian Mean</th>
<th>Above or Below Australian Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>405</td>
<td>419</td>
<td>Below</td>
</tr>
<tr>
<td>Writing</td>
<td>418</td>
<td>416</td>
<td>Above</td>
</tr>
<tr>
<td>Spelling</td>
<td>389</td>
<td>411</td>
<td>Below</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>408</td>
<td>428</td>
<td>Below</td>
</tr>
<tr>
<td>Numeracy</td>
<td>381</td>
<td>397</td>
<td>Below</td>
</tr>
<tr>
<td><strong>YEAR 5</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>517</td>
<td>502</td>
<td>Above</td>
</tr>
<tr>
<td>Writing</td>
<td>491</td>
<td>478</td>
<td>Above</td>
</tr>
<tr>
<td>Spelling</td>
<td>511</td>
<td>494</td>
<td>Above</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>547</td>
<td>501</td>
<td>Above</td>
</tr>
<tr>
<td>Numeracy</td>
<td>489</td>
<td>486</td>
<td>Above</td>
</tr>
</tbody>
</table>
6. Parent, student and teacher satisfaction

The school has a very good reputation in the local area. Many families interviewed for enrolment say the school was recommended to them. There is an enrolment waiting list in the early years. Parents are very positive about the school community and involve themselves wherever possible including cultural events, class activities, sporting events and fundraising events. Parents welcome and support events such as Mothers’ day morning tea; Fathers’ day breakfast; school and class masses; curriculum and coffee chats; academic and prayer assemblies. Programs such EduDance, Italian and Mandarin see large crowds of parents participating in the associated activities.

The staff is comprised of long serving members and new staff members who work collaboratively to provide a safe environment and rigorous education for students. Staff willingly participate in community events; they offer families many modes of communication in regard to class studies and student progress (school newsletter, learning journeys, formal reports, parent teacher meetings, student diary notes & SMS messages).

2013 Quality Catholic School Survey results indicate:

- Students enjoy learning through the use of technology; they are motivated to learn generally
- Parents are very happy with the co-curricula activities offered
- Parents and Grandparents in high numbers support and attend the variety of events held in the school (e.g. Easter week activities; sporting activities; fundraising activities)
- Staff are making a significant impact on the learning outcomes for students
- Student cultural indicates that they are eager about their learning and feel that their teachers provide a safe and supportive environment
- The School’s Languages program (Italian & Mandarin) is highly regarded in the school community
- There are good partnerships with parents and good sense of connectedness to the school
- The Catholic culture of the school is evident and rich in practise

7. Post School Destinations

Students from St Augustine’s attend the following schools:

- Ursula Frayne College  East Vic Park
- Mercedes College  Perth
- Trinity College  East Perth
- Mazenod College  Lesmurdie
- St Norbert’s College  Queens Park
- St Brigid’s College  Lesmurdie
- Aranmore Catholic College  Leederville

8. School Income

Full financial details can be found at the MySchool website: www.myschool.edu.au