ANNUAL SCHOOL REPORT
2014

SCHOOL MISSION STATEMENT
Founded in the traditions of the Presentation Sisters, St Augustine’s is a welcoming Catholic school community committed to fostering total faith-life development. Our children are nurtured and encouraged to reach their full potential in an environment fostering respect, responsibility, tolerance and self-worth.

SCHOOL VISION
At St Augustine’s School, the students embark on a journey of self-discovery and purposeful learning. They are encouraged to strive to do their best, to look forward, set attainable goals and be prepared for the future. Students are motivated and challenged to take risks in learning and to experience both success and failure in a safe and supportive environment.

SCHOOL CONTEXT
St Augustine Primary School is a Catholic co-educational school with an enrolment of 235 students from Kindergarten to Year 6, serving the parish community of Rivervale. The School was established in 1952 by the Sisters of Mercy. In 1956 the Presentation Sisters took over the operations of the School. The School seeks to foster the faith-life development of all members of the community.

The Core Values of the school are ‘Nurture, Accept, Guide, Live and Embrace’. These are explicitly taught and are integrated into the everyday life of the school. The school offers specialist classes in Italian, Mandarin, Science, Music and Physical Education. There is a strong emphasis on Literacy and Numeracy that incorporates intervention support for students who require extra assistance and a higher order thinking skills group for students who are creative problem solvers. The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich learning experience through both the educational and specialist programs. The school actively participates in the Catholic Schools’ Performing Arts Festival through individual and group performances. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School prides itself on maintaining strong links with the parish.

PRINCIPAL’S REPORT
See Appendix 1

SCHOOL BOARD REPORT
In many ways this year can best be described as a consolidation year for the School Board. The Board in 2014 has comprised of a significant number of new members from the school community to whom I would like to thank for their collegiality, contributions to lively discussion and above all their professionalism. It is not an easy task to successfully synthesise the point of view belonging to the parent as well as belonging to a community. Throw in a diverse range of occupational skills which are extremely useful to our task as Board members, and you have a fired up group of individuals whose main brief is to basically support the Principal and school. Perhaps the most memorable call to action this year was the Board’s response to the School Climate Survey. Whilst coming to grips with the results of the survey, our task was coupled with the Board’s submission of data towards Jonnine’s Principal Review. The survey and review in Semester One gave
us the impetus to really think about how we would like to further contribute to the school community effectively.

All decision-making and action processes at our meetings this year have sat neatly under the Catholic Education Office’s LEAD framework - Learning (Education), Engagement (Community), Accountability (Stewardship) and Discipleship (Catholic Identity). As a school board we have been consulted and informed on a number of different things under the four banners. Jonnine has patiently answered our questions and taken on board our suggestions, but overall I believe the board has functioned effectively as a parent and community forum to which the Principal can freely consult.

The main areas of discussion and action in 2014 for the School Board have been:

- Maintenance – a particularly huge thank you to Shane Taraborrelli, Board member, and Ben Adnams, parent
- Further developing community relations
- Pre-Kindergarten viability
- Canteen menu
- Information, Communication and Technology
- Flexible learning spaces
- Co-curricular and sporting opportunities

I would like to thank all members of the school board for their fine efforts and contributions this year - Ronny Berchicci, Tamara Gray, Bayden Johnson, Shane Taraborrelli, Ben Killigrew, Michelle Shelhot, Andy DiCarlantonio, Fr Brian McKenna (Parish representative) and Jonnine Lamborne (Principal). Our Board Treasurer, and numbers extraordinaire, Ronny, ends his term this year. Thank you Ronny and please accept our best wishes.

Finally, on behalf of the School Board I would like to acknowledge and thank the Staff of St Augustine’s. For your tireless work in making this school a place where the students love for learning, love for each other and love for Christ are fully and dearly realised.

Rachael Keenan
Chairperson

**EVANGELISATION PLAN**
Several successful outcomes of the 2012-2014 plan:

- Students attended liturgical celebrations/mass more frequently
- Parent faith formation opportunities were very well attended and appreciated by parents
- The Schools’ Values are embedded in daily life and activities of the School
- School Prayer/Values assemblies well patronised by parents and grandparents
- Outreach to communities has been successful through the book drive for schools in the Pilbara and Kimberley

**STUDENT ATTENDANCE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>92%</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>95%</td>
</tr>
<tr>
<td>Year 1</td>
<td>97%</td>
</tr>
<tr>
<td>Year 2</td>
<td>95%</td>
</tr>
<tr>
<td>Year 3</td>
<td>88%</td>
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<tr>
<td>Year 4</td>
<td>96%</td>
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<tr>
<td>Year 5</td>
<td>82%</td>
</tr>
<tr>
<td>Year 6</td>
<td>93%</td>
</tr>
</tbody>
</table>
MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the School’s SEQTA database. The register is taken twice per day (8:50am and 1:30pm). Parents notify the school of a student’s absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the School rings the parent or guardian to explain the absence.

STUDENT ACHIEVEMENT

For NAPLAN results, please see Principal’s Report Appendix 1
St Augustine Primary School Assessment Schedule see Appendix 2

TEACHER STANDARDS & QUALIFICATIONS

Diploma  Bachelor  Masters
2          10         2

WORKFORCE COMPOSITION

Teachers  Non Teachers
Male      2         0
Female    12        12
Indigenous 0          0
Subtotal  14        12
Total     26        26

PARENT, STUDENT & TEACHER SATISFACTION

2014 School Climate Survey data indicates:

Parent satisfaction in the areas of:
- Staff Approachability
- Parent Input
- School Improvement Mechanisms
- Learning Focus
- Stimulating Learning
- Teacher Morale
- Students’ Social skills
- Students’ connectedness to peers

Student satisfaction in the areas of:
- Connected to school
- Empathetic teachers
- Purposeful teaching
- Confident learners
- Connected to peers
- Motivated and safe

Staff satisfaction in the areas of:
- School morale
- Supportive Leadership
- Teamwork
- Ownership
• Teacher confidence
• Parent partnerships
• Quality teaching

DEVELOPMENT & FACILITIES
The School Board is committed to the maintenance and upkeep of the school. In 2015:
• Several classrooms will be painted
• A committee will investigate play and playground upgrade

SCHOOL INCOME
Income for the School is derived from Government Grants and a small portion of private income from fees paid by parents. Full financial details can be found at the MySchool website:
www.myschool.edu.au